

Performance Assessment: GRASPS

When constructing performance assessment tasks, it helps to use the acronym GRASPS:

G Real-world Goal

R Real-world Role

A Real-world Audience

S Real-world Situation

P Real-world Products or Performances

S Standards

GOAL

Provide a statement of the task.

Establish the goal, problem, challenge, or obstacle in the task.

ROLE

Define the role of the students in the task.

State the job of the students for the task.

AUDIENCE

Identify the target audience within the context of the scenario.

Example audiences might include a client or committee.

SITUATION

Set the context of the scenario.

Explain the situation.

PRODUCT

Clarify what the students will create and why they will create it.

STANDARDS and CRITERIA [INDICATORS]

Provide students with a clear picture of success.

Identify specific standards for success.

Issue rubrics to the students or develop them with the students.

Constructing a Performance Task Scenario Using GRASPS

Consider the following set of stem statements as you construct a scenario for a performance task. Refer to the tables above to help you brainstorm possible scenarios. Note: These are idea starters. Resist the urge to fill in all of the blanks!

- Goal:**
- Your task is to show the importance of smart solutions throughout history
 - Your goal is to make students consider using smart solutions in their own lives
 - The problem or challenge is that smart solutions are time consuming
 - The obstacle to overcome is choosing quick/easier over laborious/better

- Role:**
- You are Museum Curator
 - You have been asked to share how Famous Americans used Smart Solutions
 - Your job is to show how smart solutions have made the USA a better place.

- Audience:**
- Your clients are Canyons School District
 - The target audience is 3rd Graders
 - You need to convince them that using smart solutions is beneficial

- Situation:**
- The context you find yourself in is American History Museum
 - The challenge involves dealing with teaching young children

- Product, Performance, and Purpose:**
- You will create a understanding about smart solutions in order to persuade students
 - You need to develop speech about smart solutions so that students succeed

- Standards and Criteria for Success:**
- Your performance needs to provide ways that famous Americans used smart solutions
 - Your work will be judged by the teacher and classmates
 - Your product must meet the following standard (quality) persuasive and historically accurate
 - A successful result will persuade students to use smart solutions in their own lives