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| **1. Teacher Name:** | Vanessa Cicero | **2. Course/Content/Grade:** | 3rd Grade |
| **3. Unit/Module/Topic:** | Smart Solutions | **4. Plan Duration:** | 1 Week |
| **5. Core Standard(s):** | SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.  L.3.1 Demonstrate command of the conventions of standard English grammar and usage when speaking or listening. | **6. Objective(s):** | The students will be able to…  \* Identify and define authentic problems (personal, family, school, community, and the world)  \* Plan and manage activities to develop a solution to a current problem  \* Collect and analyze data to identify solutions and/or make informed decisions  \* Write about a personal problem and how they plan to solve it. |
| **7. Essential Vocabulary:** | Problem, solution | **8. Inter-Disciplinary Connections:** | Writing/Social Studies/Math |

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| **9. Assessing for Student Learning:** | Personal problem/solution student essay/Word Problems |

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| **10. Technology Integration:**  **(When applicable)** | **Teacher Use:** | Projector, Document Camera, Computer, Internet | **Student Use:** | N/A |

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| **11. Area for Content Specific Additions** |  |

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| **12. Pacing**  **(mins.)** | **13. Lesson Sequence**  **(What You Do When: Including Explicit Instruction/Guided Inquiry)** | **14.**  **DOK Level** | **15. Grouping and Scaffolding Structures (including interventions for diverse learners)** | **16. Engagement & Checking for Understanding**  **(OTRs: What will students be saying,**  **writing, reading & doing)** |
|  | **How do you solve your problems?**  **Day 1 (20 minutes)**  \*Read or watch Always a Solution <https://www.youtube.com/watch?v=55k4RJHVInQ>  \* Discuss the problems in the story and how they solved them  \* Brainstorm a sequential list of steps on how to make smart solutions in small groups.  Day 2: (20minutes)  \* Each group shares their smart solutions list to the whole class.  \* Each group meets again to add/remove items from their list to help improve their solution steps  Day 3: (20 minutes)  \*Each individual student writes about a problem they currently have and explain how they will use their Smart Solutions Steps to help them solve their problem.  Day 4: (20 minutes)  \*Discuss with a partner how you can use Smart Solutions to help you solve math problems.  \*Partner students up to work on a real world math story problem.  \*Have the partners use Smart Solution Steps to help solve their problem.  \*Have students write a quick paragraph explaining how they used what they learned about Smart Solution Steps to help them solve their math story problem. | 2  2 | Whole Group  Small Group  Independent  Precision Partnering | How do you solve problems?  \* List: Write steps to follow to develop smart solutions.  \* Journal Prompt: Write about a personal problem and how you will use Smart Solutions to help solve it.  \* Completed math story problem  \*Paragraph connecting Smart Solutions to real world math story problems. |

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| **17. Closure:**  **(Students reflecting on their learning and providing feedback on their understanding to the teacher)** | \* The students will fill out a self assessment rubric after writing working with their group to complete the Smart Solutions Steps assignment. The students will reflect on how they believe they performed in their group. Did they collaborate, contribute, and cooperate? |
| **18. Feedback to students:**  **(Teacher providing feedback to students on their learning and growth)** | The teacher will conference with each group about their Smart Solutions Steps. The teacher will provide feedback to each group to help them improve their list. |