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| **1. Teacher Name:** | Vanessa Cicero | **2. Course/Content/Grade:** | 3rd Grade |
| **3. Unit/Module/Topic:** | Smart Solutions | **4. Plan Duration:** | 1 week |
| **5. Core Standard(s):** | SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. L.3.1 Demonstrate command of the conventions of standard English grammar and usage when speaking or listening. | **6. Objective(s):** | The students will be able to…\* Use animal adaptations and famous problems/solutions of the past to help influence and strengthen their ability to form smart solutions. \* Identify and define authentic problems \* Plan and manage activities to develop a solution to a current problem \* Collect and analyze data to identify solutions and/or make informed decisions \* Write opinion pieces using organized  |
| **7. Essential Vocabulary:** | problems, solutions, action plan | **8. Inter-Disciplinary Connections:** | Social Studies |

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| **9. Assessing for Student Learning:** | School Problems descriptive paragraph, Smart Solutions Action Plan, End of unit reflection paragraph |

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| **10. Technology Integration:**  **(When applicable)** | **Teacher Use:** | Projector, Document Camera | **Student Use:** | Google Slides |

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| **11. Area for Content Specific Additions** |   |

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| **12. Pacing****(mins.)** | **13. Lesson Sequence****(What You Do When: Including Explicit Instruction/Guided Inquiry)** | **14.****DOK Level** | **15. Grouping and Scaffolding Structures (including interventions for diverse learners)** | **16. Engagement & Checking for Understanding****(OTRs: What will students be saying,****writing, reading & doing)** |
|  | How can we use Smart Solutions to make our school, community, and the world a better place? Day 1:\* Divide into small groups. \* Each group should identify a problem in the school or community. \* Each group will form an action plan that describes school problem, explains why it needs to be fixed, lays out a smart solution, and lists the steps that need to be followed solve the problem and therefore improves the student’s experience at school. \* Groups will present to the class and receive feedback/constructive criticism. \* The students will revise their presentation and present to the principal for final approval. \* If approved the students will put into place their Smart Solution Action Plan.   | 3 | Small Group | \*Students will identify and evaluate different problems throughout the school.\*The students will choose the problem they feel has the most negative impact on students.\*The students collaborate together to brainstorm solutions.\*The students will evaluate and choose the best solution.\*The students will create a step by step action plan.\*The students will create a Google Slides presentation for their Action Plan.\*The students will present to the principal.\*If they are given principal approval the students will start to put their action plan into action.  |

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| **17. Closure:** **(Students reflecting on their learning and providing feedback on their understanding to the teacher)** | The students will reflect upon the entire unit by answering the following prompts:Why are Smart Solutions Important?How did this unit impact the way you solve problems? |
| **18. Feedback to students:****(Teacher providing feedback to students on their learning and growth)** | The teacher will meet with all of the groups several times during the Action Plan process to answer questions, guide students, and provide constructive feedback to help the students create the best Smart Solution Action Plan they can.  |

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| Project Name: |  |
| Participants: |  |
| Problem: |  |
| How does the problem negatively impact the school and it’s students? |  |
| Proposed Solution: |  |
| Action Plan: | 1.2.3.4.5.6.7. |
| How will putting this Action Plan into place improve the lives of the students? |  |